WASHBURN TECH UNIVERSITY

Technical Standards, Phlebotomy

The technical standards discussed in the following chart define performance expectations that must be met for advancement through and successful completion of the **Phlebotomy Program**. It is the policy of Washburn Tech to provide reasonable accommodations for those with disabilities, health impairments, and other disabling conditions. These standards can also be used to determine whether accommodations or modifications are necessary and have been established through consideration by faculty and consultation with the following sources: consultation with the advisory committee for the program, The Vocational Rehabilitation Act, The Americans with Disabilities Act, Dictionary of Occupational Titles, O*Net Online developed for the U.S. Department of Labor.

ABILITY	STANDARD	Some examples of necessary activities (not all inclusive)
Physical Demands / Motor Skills	• Student must have the ability to perform physical activities that require considerable use of the fingers and hands. This will include fine motor abilities like finger dexterity, manual dexterity; arm-hand steadiness, and gross motor abilities. This must be done in a timely manner for safe and effective patient care.	• Demonstrate the ability to make precisely coordinated movements of the fingers of one or both hands to grasp needles, collection tubes, and other phlebotomy equipment when performing various venipuncture procedures. • Must have good hand eye coordination when inserting the needle during venipuncture procedures. • Good gross motor skills are required to assist patients in sitting, standing, or lying down, if needed. • Wear PPE for safe practices
Critical Thinking/ Sensory/Observation/ Reasoning Skills	• Student must be able to use logic and reasoning to identify the strengths and weaknesses of situations or approaches to problems. • Must be able to be attentive in the classroom and clinical areas, observe demonstrations and participate in lab and	• Must be able to adapt to stressful situations quickly and calmly. • Demonstrate problem solving skills before, during, and after venipuncture. • Student must be able to perform sensory skills (auditory, visual, and tactile) necessary to assess and palpate for a suitable site and vein for venipuncture. • Student must have sufficient critical thinking skills to recognize any complications or procedural error risks, fainting, nausea, vomiting, hematoma formation, etc.

ABILITY	STANDARD	Some examples of necessary activities (not all inclusive)
	clinical. • Must be able to problem solve and have good clinical judgment. • Must be able to recognize when there is a problem or a potential problem.	• Demonstrate calm and effective behavior and responses, especially during emergency situations. • Student must be emotionally stable and have the ability to multi task and function effectively under stress
Behavioral/Social Skills and Professionalism	• Interpersonal skills to interact with colleagues and patients from a variety of social, emotional, intellectual, and cultural backgrounds. • Must show emotional stability. • Show respect and dignity for all patients regardless of their backgrounds.	• Exhibit positive interpersonal skills in patient, staff, and faculty interactions • Recognize appropriate boundaries in relationships with patients and colleagues. • Demonstrate good team building skills. • Must possess the ability to handle demanding clinical assignments and handle the stress that goes with it. • Must demonstrate emotional maturity, integrity, flexibility, and empathy.
Sensory/Communication Skills	• Must have visual perception • Must have sufficient observational skills necessary for correct patient care • Communicate in English verbally and written.	• Student must be able to speak, hear, and observe patients in order to obtain identification of the patient. • Must understand and be able to communicate clearly with written or verbal skills using the English language.
Health/Memory	• Student must possess immunity to certain diseases • Student must be in good general health without dependencies on addictive substances • Must have good short term and long-term memorization skills	• Student must complete the verified credential requirements for the phlebotomy program. • Student must pass the background check and drug screen that is set up in verified credentials. • Must be free of communicable diseases and chemical dependence. • Must maintain good hygiene, including clean uniforms and being free from strong odors, pleasant or otherwise. • Must be able to memorize groups of information pertaining to the profession of phlebotomy.

OFFICE USE ONLY

Date Received

PLEASE COMPLETE THIS FORM AND UPLOAD INTO VERIFIED CREDENTIALS.
TECHNICAL STANDARDS FOR ENROLLMENT IN **PHLEBOTOMY**.
Washburn University Institute of Technology

CHECK ALL THAT APPLY.

____ I understand the expectations, as explained on the previous page, must be for advancement through and successful completion of the **Phlebotomy Program**s.

____ Upon admission to the program, I received a copy of the Technical Standards and they have been explained to me.

____ I would like to discuss the Standards checked below.

____ A. Physical Demands / Motor Skills

____ B. Critical Thinking/Sensory/Observation/ Reasoning Skills

____ C. Behavioral/Social Skills and Professionalism

____ D. Sensory/Communication Skills

____ E. Health/Memory

QUESTIONS OR COMMENTS: (If additional information, attach another page.)

SIGNATURE _____ **DATE**_____

PLEASE PRINT NAME_____

If Student is a Minor:

PARENT/GUARDIAN SIGNATURE _____ **DATE**_____

PLEASE PRINT NAME_____

Disability

The Assistant Director for Student Accommodations is responsible for assisting in arranging accommodations and identifying resources at Washburn Tech for individuals with disabilities. Qualified students with disabilities MUST register and provide medical documentation from a qualified licensed professional with the office to be eligible for services. New requests for accommodations should be submitted prior to the date services should begin ideally at the beginning of the semester; however, contact the Assistant Director for Student Accommodations as soon as a need may arise. The Assistant Director for Student Accommodations coordinates and assists in arranging services it deems appropriate for eligible students on a case- by-case basis related to accommodations within Washburn Tech.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Washburn Student Accessibility Services
MK Hunt, Assistant Director
Location: Building A, Student Services North
Phone: 785-670-3364
E-Mail: mk.hunt@washburn.edu
https://www.washburn.edu/studentaccessibility/staff.html

Non-Discrimination
Washburn University prohibits discrimination on the basis of race, color, religion, age, national origin, ancestry, disability, sex, sexual orientation, gender identity, genetic information, veteran status, marital or parental status. The following person has been designated to handle inquiries regarding the non-discrimination policies: Title IX Equal Opportunity Director, Washburn University, 1700 SW College Ave., Topeka, Kansas 66621, 785-670-1509, eodirector@washburn.edu. For general questions about Washburn University, please call 785-670-1010.