PNS255 PN Role Development Clinical Syllabus

Course Information

Credits 2
Campus Washburn Institute of Technology
Address 5724 SW Huntoon
City/State/Zip Topeka, Kansas 66604
Office Fax 785-273-7080

Description
The course applies concepts of leadership and management skills necessary for personal and career growth and development, emphasizing assignments delegation, and conflict management. Importance is placed on critical thinking and clinical decisions making. The student applies knowledge and understanding of content gained in all previous and concurrent didactic and clinical courses in various clinical environments.

Textbooks
none

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics

Competencies
Unit I
1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.
2. Exhibit professional behavior.
3. Arrive promptly to the healthcare site.
4. Follow the dress code as stated in policy handbook.
5. Is prepared for leadership and management of client care.
6. Protect client confidentiality.
7. Display accountability for actions.
8. Use constructive suggestions.
9. Seek assistance when appropriate.
10. Notify supervisor when absent.

Unit II
13. Utilize the nursing process to identify basic human needs across life span for health promotion and maintenance, or when biological, spiritual, cultural and psychosocial needs are not being met.
14. Use appropriate assessment techniques to gather data.
15. Refer to medical records to gather data.
16. Identify patterns in client data.
17. Assist in the development of a nursing diagnosis and goals.
18. Recognize client's as unique individuals.
19. Assist in the planning of individual nursing care using critical thinking and evidence-based practice.
20. Evaluate the nursing plan of care and revises as needed.

Unit III
21. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, cultural, spiritual, and psychosocial needs of the individual throughout the lifespan.
22. Provide care based on biological needs client.
23. Provide care based on cultural needs of client.
24. Provide care based on spiritual needs of client.
25. Provide care based on psychosocial needs of client.
26. Provide care within the safety guidelines of the healthcare institution.
27. Choose appropriate equipment for client care.
28. Administer medications safely.
29. Recognize emergency situations.
30. Perform level-appropriate technical skills in administering safe nursing care.

Unit IV
31. Demonstrate effective interpersonal relationships with the client, the client's family, and members of the interdisciplinary health care team.
32. Apply communication techniques with clients.
33. Establish rapport and trust with clients.
34. Use communication techniques with healthcare team members.
35. Apply communication techniques with client’s family or significant others.

Unit V
36. Demonstrate responsibilities of the practical nurse as an individual who collaborates within the global healthcare system and the community.
37. Recognize responsibility for personal and professional behaviors and growth.
38. Present clear, accurate and objective documentation of client activities and nursing interventions.
39. Identify own values, beliefs and cultural practices and how they influence the care of others.
40. Identify roles and function of healthcare team members.
41. Demonstrate organization.
42. Demonstrate time management skills.
43. Efficiently organize resources.

Unit VI
44. Develop a personal plan for change toward assertive behavior.
45. Differentiate between assertive, aggressive and passive styles of communication.
46. Discuss positive manipulation as a cultural choice.
47. Discuss the prevalence of physical assault against nurses in the workplace.
48. Discuss ways to deal with sexual harassment in nursing.
49. Recognize professional boundaries in the licensed practical nurse.

Unit VII
50. Identify effective leadership skills for the licensed practical nurse.
51. Describe the expanded role of the licensed practical nurse as described in the Kansas Nurse Practice Act.
52. Identify the location of the practical nurse on the organizational chart of a long-term care facility.
53. Explain the difference between leadership and management.
54. Compare various leadership styles.
55. Utilize the problem-solving approach to solve clinical problems.
56. Explain specific skills required of the practical charge nurse in long-term care because of Omnibus Reconciliation Act of 1987 (OBRA).
57. Prioritize tasks needing to be completed.
58. Delegate tasks appropriately.
59. Practice giving positive and negative feedback, in measurable terms, in the clinical arena.

Unit VIII
60. Identify effective management skills for the licensed practical nurse.
61. Define the practical nurse’s scope of practice as a charge nurse.
62. Identify specific institutional policies, regulations and routines that the practical nurse needs to clarify when assuming a charge nurse position.
63. Collect a list of data that are needed before reporting a change of condition in a resident to a physician.
64. Describe elements that need to be focused on when receiving and giving a change-of-shift report as charge nurse in a long-term care facility.
65. Discuss assignment of tasks versus the delegation of duties.
66. Utilize the nursing process as a guide for assigning and delegating.

Guidelines for Success

Assessment Plan
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale and Grading Scale

Course grade reports will be given to students following each semester. Written examinations and course grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>87-93%</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>80-86%</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>75-79%</td>
<td>Unsatisfactory/Failing</td>
</tr>
<tr>
<td>F</td>
<td>Below 75%</td>
<td>Failing</td>
</tr>
</tbody>
</table>

Attendance
Student attendance during each clinical rotation should be adequate to allow for effective evaluation of
the student’s ability to meet clinical performance standards. In addition to the 90% PN Attendance policy, a student with 25% or more absence in any individual scheduled clinical rotation may result in probation or clinical failure.

Students are expected to maintain a minimum attendance consisting of no more than 90% of the total contact hours in the curriculum (10%) absence. Within this expected minimum attendance, a student is expected to have no more than 30 clock hours of clinical absence for the entire program or 15 hours per semester. Students are expected to attend all classes to promote optimal learning. Students are expected to be at the clinical site, prepared to deliver care at the scheduled time. Emergency situations which are beyond the control of the student at the time and could not have been foreseen or planned for in advance will be considered individually by the Health Occupations Coordinator and/or Associate Director of Student Services upon written request by the student. A student is expected to notify the program office and clinical site when absent before the start of class. Students are expected to treat attendance during the program the same as they would work.

Disability
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator
Phone: 785-228-6356
E-Mail: ssscoordinator@washburn.edu

Tuesday, January 28, 2014