PNS250 PN Role Development Syllabus

Course Information

Credits 2
Campus Washburn Institute of Technology
Address 5724 SW Huntoon
City/State/Zip Topeka, Kansas 66604
Office Fax 785-273-7080

Description
This course includes expansion of the leadership and management skills necessary for personal and career growth and development, emphasizing assignments delegation, and conflict management. This course also provides an opportunity to acquire additional knowledge in areas of concern and to build on areas of strength to improve the chances of being successful in the NCLEX-PN.

Textbooks

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics

Competencies
Unit I
1. Differentiate between the various health care services in the United States.
2. Compare public and private health care agencies according to funding and services provided.
3. Differentiate between official and voluntary agencies.
4. List six agencies that make up the U.S. Public Health Service.
5. Describe the responsibility of the World Health Organization.
6. Explain the difference between proprietary and nonprofit health care agencies.
7. Explain the difference between community health nursing services and home health agencies.

Unit II
8. Demonstrate skills necessary for licensure as a practical nurse.
9. Verbalize understanding of KATS graduation requirements.
11. Verbalize understanding of the Kansas State Board of Nursing requirements for LPN licensure.
12. Complete the Kansas State Board of Nursing Application for licensure as a licensed practical nurse.
13. Verbalize understanding of the NCLEX-PN examination.
14. Complete application for the NCLEX-PN Exam.

Unit III
15. Demonstrate skills necessary for career placement as a licensed practical nurse.
16. Prepare a professional portfolio.
17. Discuss different types of interview questions and ways to prepare for them.
18. List significant factors for termination of a job in a professional manner.

Unit IV
19. Develop a plan of study for NCLEX-PN success.
20. Explain the purpose of the NCLEX-PN.
21. Discuss computerized adaptive testing (CAT) as it relates to the NCLEX-PN.
22. Discuss ways to reduce anxiety before taking the NCLEX-PN.
23. Demonstrate competency on the ATI Comprehensive Predictor.
24. Complete remediation, study, and mock NCLEX-PN questions related to individual areas of concern.

Unit V
25. Discuss financing, issues and trends affecting the Health Care System of the United States.
26. Explain the following methods of payment options for patients of health care.
27. Discuss issues and trends that affect financing of health care.
28. Explain how the practical nurse participates in quality improvement.

Unit VI
29. Develop a personal plan for change toward assertive behavior.
30. Differentiate between assertive, aggressive and passive styles of communication.
31. Discuss positive manipulation as a cultural choice.
32. Discuss the prevalence of physical assault against nurses in the workplace.
33. Discuss ways to deal with sexual harassment in nursing.
34. Recognize professional boundaries in the licensed practical nurse.

Unit VII
35. Identify effective leadership skills for the licensed practical nurse.
36. Describe the expanded role of the licensed practical nurse as described in the Kansas Nurse Practice Act.
37. Identify the location of the practical nurse on the organizational chart of a long-term care facility.
38. Explain the difference between leadership and management.
39. Differentiate between various leadership styles.
40. Utilize the problem-solving approach to set up a plan to solve a clinical problem.
41. Explain specific skills required of the practical charge nurse in long-term care because of Omnibus Reconciliation Act of 1987 (OBRA).
42. Prioritize tasks needing to be completed.
43. Practice giving positive and negative feedback, in measurable terms, to peers in a mock clinical situation.

Unit VIII
44. Identify effective management skills for the licensed practical nurse.
45. Define the practical nurse’s scope of practice as a charge nurse.
46. Identify specific institutional policies, regulations and routines that the practical nurse needs to clarify when assuming a charge nurse position.
47. Collect a list of data that are needed before reporting a change of condition in a resident to a physician.
48. Describe elements that need to be focused on when receiving and giving a change-of-shift report as charge nurse in a long-term care facility.
49. Discuss assignment of tasks versus the delegation of duties.
50. Utilize the nursing process as a guide for assigning and delegating.

Unit IX
51. Explore ways to facilitate career growth as a licensed practical nurse.
52. Define what it means to be a lifelong learner.
53. Identify certifications for the licensed practical nurse accepted in Kansas.
54. Discuss advantages of belonging to LPN related professional organizations.
55. Investigate opportunities available for the licensed practical nurse for continuing education.

Guidelines for Success

Assessment Plan
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale and Grading Scale

Course grade reports will be given to students following each semester. Written examinations and course grades will be assigned according to the following scale:

A  94-100%    Excellent
B  87-93%     Above Average
C  80-86%     Average
D  75-79%     Unsatisfactory/Failing
F  Below 75%  Failing

Attendance
Students are expected to maintain a minimum attendance consisting of no more than 90% of the total contact hours in the curriculum (10%) absence. Students are expected to attend all classes to promote optimal learning. Emergency situations which are beyond the control of the student at the time and could not have been foreseen or planned for in advance will be considered individually by the Health Occupations Coordinator and/or Associate Director of Student Services upon written request by the student. A student is expected to notify the program office when absent before the start of class. Students are expected to treat attendance during the program the same as they would work.
Disability
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator
Phone: 785-228-6356
E-Mail: ssscoordinator@washburn.edu