PNS230 KSPN Gerontology Syllabus

Course Information
Credits 2
Campus Washburn Institute of Technology
Address 5724 SW Huntoon
City/State/Zip Topeka, Kansas 66604
Office Fax 785-273-7080

Description
This course is designed to explore issues related to the aging adult using the nursing process as the organizing framework. Also discussed are the impact of ageism, alterations in physiological and psycho-social functioning, and the role of the practical nurse in caring for older adult clients.

Textbooks

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics

Competencies
1. Examine the impact of ageism.
2. Identify alterations in physiological and psycho-social functioning.
3. Differentiate among palliative, restorative and rehabilitative care.
4. Express the role of the practical nurse in the geriatric setting.
5. Explore methods of health promotion and disease prevention in the aging population.
6. Explore legal and ethical issues pertaining to the aging adult.
7. Apply biological, psychosocial, spiritual, and cultural principles related to the care of the aging adult.
Guidelines for Success

Assessment Plan
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale and Grading Scale

Course grade reports will be given to students following each semester. Written examinations and course grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>87-93%</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>80-86%</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>75-79%</td>
<td>Unsatisfactory/Failing</td>
</tr>
<tr>
<td>F</td>
<td>Below 75%</td>
<td>Failing</td>
</tr>
</tbody>
</table>

Attendance
Students are expected to maintain a minimum attendance consisting of no more than 90% of the total contact hours in the curriculum (10% absence). Students are expected to attend all classes to promote optimal learning. Emergency situations which are beyond the control of the student at the time and could not have been foreseen or planned for in advance will be considered individually by the Health Occupations Coordinator and/or Associate Director of Student Services upon written request by the student. A student is expected to notify the program office when absent before the start of class. Students are expected to treat attendance during the program the same as they would work.

Disability
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator
Phone: 785-228-6356
E-Mail: ssscoordinator@washburn.edu