Course Information

Credits 4
Campus Washburn Institute of Technology
Address 5724 SW Huntoon
City/State/Zip Topeka, Kansas 66604
Office Fax 785-273-7080

Description
This course utilizes the nursing standards of practice based on principles of biology, psychosocial, spiritual and cultural to meet the needs of clients throughout the lifespan. Emphasis is placed on basic nursing skills, patient safety and therapeutic communication. Concepts and skills are enhanced in subsequent courses.

Textbooks

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics

Competencies
1. Explain the scope of practice for the practical nurse.
2. Apply basic therapeutic communications techniques.
3. Identify the steps of the nursing process
4. Apply ethical and legal concepts in health care.
5. Identify the standards of nursing care related to biological, cultural, spiritual and psychosocial needs of clients throughout the lifespan.
6. Identify the basic principles of client assessment.
8. Identify the standards of nursing care related to nutrition and hydration of clients throughout the lifespan.
9. Identify the standards of nursing care related to exercise and activity of clients throughout the lifespan.
10. Identify the standards of nursing care related comfort and sleep of clients throughout the lifespan.
11. Identify the standards of nursing care related to elimination needs of clients throughout the lifespan.
12. Identify the standards of nursing care related to hygiene of clients throughout the lifespan.
13. Identify the standards of nursing care related to safety of clients throughout the lifespan.
14. Identify the standards of nursing care related to oxygenation of clients throughout the lifespan.
15. Identify safe medication administration.

Guidelines for Success

Assessment Plan
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale and Grading Scale

Course grade reports will be given to students following each semester. Written examinations and course grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>87-93%</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>80-86%</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>75-79%</td>
<td>Unsatisfactory/Failing</td>
</tr>
<tr>
<td>F</td>
<td>Below 75%</td>
<td>Failing</td>
</tr>
</tbody>
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Attendance
Students are expected to maintain a minimum attendance consisting of no more than 90% of the total contact hours in the curriculum (10%) absence. Students are expected to attend all classes to promote optimal learning. Emergency situations which are beyond the control of the student at the time and could not have been foreseen or planned for in advance will be considered individually by the Health Occupations Coordinator and/or Associate Director of Student Services upon written request by the student. A student is expected to notify the program office when absent before the start of class. Students are expected to treat attendance during the program the same as they would work.
Disability
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator
Phone: 785-228-6356
E-Mail: ssscoordinator@washburn.edu