HCT131 Human Development Syllabus

Course Information

Credits 3
Campus Washburn Institute of Technology
Address 5724 SW Huntoon
City/State/Zip Topeka, Kansas 66604
Office Fax 785-273-7080

Description
This course provides an introduction to physical, cognitive, emotional and social aspects of human development throughout the life span. It emphasizes developmental processes beginning with conception and continuing throughout childhood, adolescence, adulthood, later life and death. The course focuses on developmental processes, cultural influences and other factors that make each individual unique. This course takes an interdisciplinary approach toward human development that is based on science and applied toward the goal of solving important human problems.

Textbooks

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics

Competencies
1. Identify major theories of human development and the strengths and shortcomings of each.
2. Identify major theorists and their contributions to the study of life-span development.
3. Recognize the common features of different stages of human development and identify developmental tasks associated with these stages.
4. Identify conditions and behaviors associated with typical and atypical development across the lifespan.
5. Identify major factors, and interactions between them, ranging from social and cultural to genetic and biological, that influence human development.
6. Develop an understanding of, and appreciation for, the diversity of human behavior and to identify influences that underlie this diversity.
7. Explain how theory and research can be used to develop successful interventions to solve
important human problems.

8. Express oneself effectively, both orally and in writing, on topics relevant to human development.

Guidelines for Success

Assessment Plan
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale and Grading Scale

Course grade reports will be given to students following each semester. Written examinations and course grades will be assigned according to the following scale:

- A 94-100% Excellent
- B 87-93% Above Average
- C 80-86% Average
- D 75-79% Unsatisfactory/Failing
- F Below 75% Failing

Attendance
Students are expected to maintain a minimum attendance consisting of no more than 90% of the total contact hours in the curriculum (10% absence). Students are expected to attend all classes to promote optimal learning. Emergency situations which are beyond the control of the student at the time and could not have been foreseen or planned for in advance will be considered individually by the Health Occupations Coordinator and/or Associate Director of Student Services upon written request by the student. A student is expected to notify the program office and clinical site when absent before the start of class. Students are expected to treat attendance during the program the same as they would work.

Disability
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator
Phone: 785-228-6356
E-Mail: ssscoordinator@washburn.edu