SUR285 ST Clinical III Syllabus

Course Information

Credits 6
Campus Washburn Institute of Technology
Address 5724 SW Huntoon
City/State/Zip Topeka, Kansas 66604
Office Fax 785-273-7080

Description
In the surgical suite students apply knowledge and skills learned in Surgical Procedures and Principles and Practices to the operating room on more advanced procedures. This course is designed to increase the student's self-confidence and have them know instruments needed and general preparedness for each surgical procedure. Anticipatory skills are enhanced. Clinical proficiency at our facilities prepares the student with the required 120 surgical cases, 80 of these in the ‘first scrub’ role.

Textbooks
ISBN: 978-0-8036-1226-6
ISBN: 978-0-323-07555-8
Sheets, Susan, Surgical Notes: A pocket survival guide for the operating room. Philadelphia, PA, F.A. Davis Company
ISBN: 978-0-8036-2592-1

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics
Competencies
1. Demonstrate the ability to function as a cooperative member of the operating room team.
2. Recognize legal limits of a surgical technologist's responsibility.
3. Demonstrate standard precautions.
4. Demonstrates professionalism.
5. Demonstrates good electro-surgical safety practices.
6. Demonstrates effective surgical skills for surgical procedures as listed in the clinical handbook.
7. Demonstrates effective skills as assistant to the circulator including prepping, positioning and transferring patient.
8. Demonstrates effective skills in the role of second scrub.
9. Demonstrates effective skills as a first scrub.
10. Employs good safety practices for handling "sharps" in the surgical environment.
11. Understands basic health care workplace safety guidelines.
12. Demonstrates effective surgical skills in tissue exposure.
13. Through the use of Simulation students will be able to demonstrate appropriate entry level skills in the OR Lab (RSC).

Guidelines for Success

Assessment Plan
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution's technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale and Grading Scale
Grades will be issued at the completion of each 9 weeks. The student may not continue in the program with any final grade of less than a “C”. The following is the grading scale:

- A  94% - 100%  Excellent work
- B  87% - 93%  Above average work
- C  80% - 86%  Minimum acceptable level, average
- D  75% - 79%  Below average and unacceptable to continue in class
- F  74.5% or below  Fail

Clinical evaluations will be done about every 4-5 weeks. A student must maintain at least a “C” to remain in the class. A student may be put on 'clinical probation' for performance reasons or for anything they have done or failed to do, that could be hazardous to a patient.

Daily Grades
Ten points daily will be given for class participation. Points will be deducted for absence, unprofessionalism, tardiness, bad attitude, or anything else determined by the instructor.

Attendance
Clinical attendance is critical for learning experience. A very strict attendance requirement is set and listed in the Clinical Handbook. This must be followed in order to graduate.
Disability
The Americans with Disabilities Act (ADA) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST self-identify by completing an application. In addition students must provide appropriate medical documentation to the ADA coordinator to be eligible for accommodations. New requests for accommodations should be submitted at least two months or more prior to the date the accommodations are needed. However, please contact the ADA office as soon as a need may arise. Depending on the accommodation request, four to eight weeks lead time may be needed for timely and effective provision of accommodations.

The ADA Office coordinates and assists in arranging accommodations it deems appropriate for eligible students on a case-by-case basis. If you are a student with a disability that may substantially limit your ability to participate in any of our classes and you believe that you will need accommodations, it is your responsibility to contact: ADA Coordinator, 785.670.3365 or Gloria.christian@washburn.edu.

Washburn University prohibits discrimination on the basis of race, color, religion, age, national origin, ancestry, disability, sex, sexual orientation, gender identity, genetic information, veteran status, or marital or parental status. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Pamela Foster, Equal Opportunity Director/Title IX Coordinator, Washburn University, 1700 SW College Ave, Topeka, Kansas 66621, 785.670.1509, eodirector@washburn.edu.