MTT124 Lathe-Mill-Grind II Syllabus

Course Information

Credits: 5
Campus: Washburn Institute of Technology
Address: 5724 SW Huntoon
City/State/Zip: Topeka, Kansas 66604
Office Fax: 785-273-7080

Description
Instruction will be given in the form of lectures, hands-on video tapes, shop demonstrations, shop assignments, and text book assignments. Students will perform required set-ups and operations of lathes, milling machines, and grinders in a timely manner. Students are required to practice all shop safety rules. Calculate feed and speeds using the math formulas taught. Math will also be used to calculate hole pattern layouts, gear cutting, threading information, inspecting and quality control, and programming. Students will be required to perform machine operations to satisfaction of the instruction. Student may be required to work in two or three person teams, but all students will be given the opportunity to demonstrate their competency level and ability by means of written tests, verbal communications, and demonstrating hands-on abilities.

Textbooks

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics

Competencies
1. Perform basic trigonometric functions
2. Select cutting tools
3. Perform I.D. during and facing operations
4. Machine angles using a vertical mill
5. Plan a sequence for milling operations
6. Align work piece, work holding devices, jigs & fixtures on milling machines.
7. Finish holes using countersinks, counter bores, reamers and taps.
8. Perform preventive & housekeeping maintenance on a lathe.

**Guidelines for Success**

**Assessment Plan**
Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

**Grading Rationale and Grading Scale**
Grading is based on the quality of shop assignments, attendance, tests and quiz scores.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>70% - 79%</td>
<td>C</td>
</tr>
<tr>
<td>60% - 69%</td>
<td>D</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

The minimum acceptable passing grade is C. The total grade will be calculated using the following formula: Attendance = 10%, shop assignments = 30%, tests = 20% and quizzes = 10%, Semester final = 30%. 100% attendance adds 5% to the final score, less than 90% attendance deducts 5% from the final score.

**Attendance**
Attendance is required. Please see instructor for make-up policy for excused and school related absences.
Disability
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator
Phone: 785-228-6356
E-Mail: ssscoordinator@washburn.edu