PNS211 KSPN Medical Surgical Nursing II Syllabus

Course Information

Credits: 3
Campus: Washburn Institute of Technology
Address: 5724 SW Huntoon
City/State/Zip: Topeka, Kansas 66604
Office Fax: 785-273-7080

Description
The course focuses on the effect of disorders of selected systems throughout the lifespan using the nursing process in meeting basic needs. Prevention, rehabilitation and continuity of care are emphasized. The role of the practical nurse is incorporated throughout.

Textbooks
Package of Three ISBN: 978-1-455-70097-4

Student Learning Outcomes:
A. Communicate effectively
B. Integrate technology
C. Learn effectively
D. Demonstrate cooperative teamwork skills
E. Apply safety in the workplace
F. Think critically and creatively
G. Demonstrate responsible work ethics
Competencies

1. Explore the standards of nursing care for a client with common alterations of the gastrointestinal system.
2. Implement the standards of nursing care for a client with common gastrointestinal system.
3. Explore the standards of nursing care for a client with common alterations of the renal system.
4. Implement the standards of nursing care for a client with common alterations in the renal system.
5. Explore the standards of nursing care for a client with common alterations of the immune system including autoimmune and malignancy disorders.
6. Implement the standards of nursing care for a client with common alterations of the immune system including autoimmune and malignancy disorders.
7. Explore the standards of nursing care for a client with common alterations of the neurological system.
8. Implement the standards of nursing care for client with common alterations of the neurological system.
10. Implement the standards of nursing care for the perioperative client.
11. Apply leadership and management principles of the practical nurse.

Guidelines for Success

Assessment Plan

Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution’s technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rational and Grading Scale

Course grade reports will be given to students following each semester. Written examinations and course grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>87-93%</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>80-86%</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>75-79%</td>
<td>Unsatisfactory/Failing</td>
</tr>
<tr>
<td>F</td>
<td>Below 75%</td>
<td>Failing</td>
</tr>
</tbody>
</table>

Attendance

Student attendance during each clinical rotation should be adequate to allow for effective evaluation of the student’s ability to meet clinical performance standards. In addition to the 90% PN Attendance policy, a student with 25% or more absence in any individual scheduled clinical rotation may result in probation or clinical failure.

Students are expected to maintain a minimum attendance consisting of no more than 90% of the total contact hours in the curriculum (10% absence). Within this expected minimum attendance, a student is expected to have no more than 30 clock hours of clinical absence for the entire program or 15 hours per semester. Students are expected to attend all classes to promote optimal learning. Students are
expected to be at the clinical site, prepared to deliver care at the scheduled time. Emergency situations which are beyond the control of the student at the time and could not have been foreseen or planned for in advance will be considered individually by the Health Occupations Coordinator and/or Associate Director of Student Services upon written request by the student. A student is expected to notify the program office and clinical site when absent before the start of class. Students are expected to treat attendance during the program the same as they would work.

**Disability**
The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator  
Phone: 785-228-6356  
E-Mail: ssscoordinator@washburntech.edu